

## WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

## HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

## SCHOOL IMPROVEMENT STRATEGIES

- Student Reading Achievement-Classroom & Intervention
- Student Math Achievement-Classroom & Intervention
- Social & Emotional Learning- Character Strong
- Student Engagement & Learning Climate

Progress on these school efforts will be reported to families in the Madison Memo monthly newsletters and at Madison's monthly PAC/PTO meetings during the Principal's Update.

## PARTNERSHIP OPPORTUNITIES

### EVENTS FOR FAMILIES

**Madison Back-to-School Kick-Off** 🍎  
August 29, 2023 • 4:30-6:30

**K-2 Bingo-Palooza**  
September 14, 2023 • 5:30-7:30

**3-5 Bingo-Palooza**  
September 21, 2023 • 5:30-7:30

**I Love to Read Month Celebration**  
February 29, 2024 • 6:00-7:30

### CONFERENCES

Fall Conferences                      Oct 2, 3, 10, 2023  
Winter Conferences                  Feb 15, 20, 22, 2024

### PARENT TEACHER ORGANIZATION (PTO) MEETINGS

September 13 | October 12  
November 9 | December 7  
January 11 | February 8 🍎  
March 7 | April 11 | May 9 🍎

🍎 Information about Title I funded activities will be shared and your input will be gathered

## MADISON ELEMENTARY

650 Territorial Road N.E.  
Blaine, MN 55434  
763-506-3300



An agreement to  
effectively educate  
each student for success



## FAMILY-SCHOOL COMPACT



Madison Elementary  
[ahschools.us/madison](https://ahschools.us/madison)

*Inspiring Students to  
Explore, Discover and  
Understand the World.*



2023-24  
INFORMATION

## LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.



Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

## IN THE CLASSROOM

We will:

- Provide a safe, welcoming, supportive learning environment
- Respect the cultural differences of students and their families
- Monitor student progress and share successes and concerns with families
- Establish high academic and behavior standards for all students and to provide academic supports and learning extensions as needed.



### ANOKA-HENNEPIN'S VISION:

To be a public school system of excellence with high quality staff and programs and successful graduates.

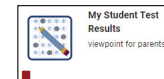
## AT HOME

- Make sure my child attends school regularly and on time
- Communicate with my child's teacher(s) and view correspondence about important information relating to my child's education
- Consider volunteering in my child's classroom and/or serving on the Title I Parent Advisory Committee (PAC)
- Ensure my child reads at least 20 minutes a day at home
- Be part of the Madison school community by participating in school events
- Discuss with my child these expectations: I will share what I learn at school with my family, I will show respect to myself and others at school, I will always do my best and ask for help when I need it



## COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

## WHAT IS A TITLE I FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Madison Elementary annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

*For more information about this agreement, contact your student's teacher.*